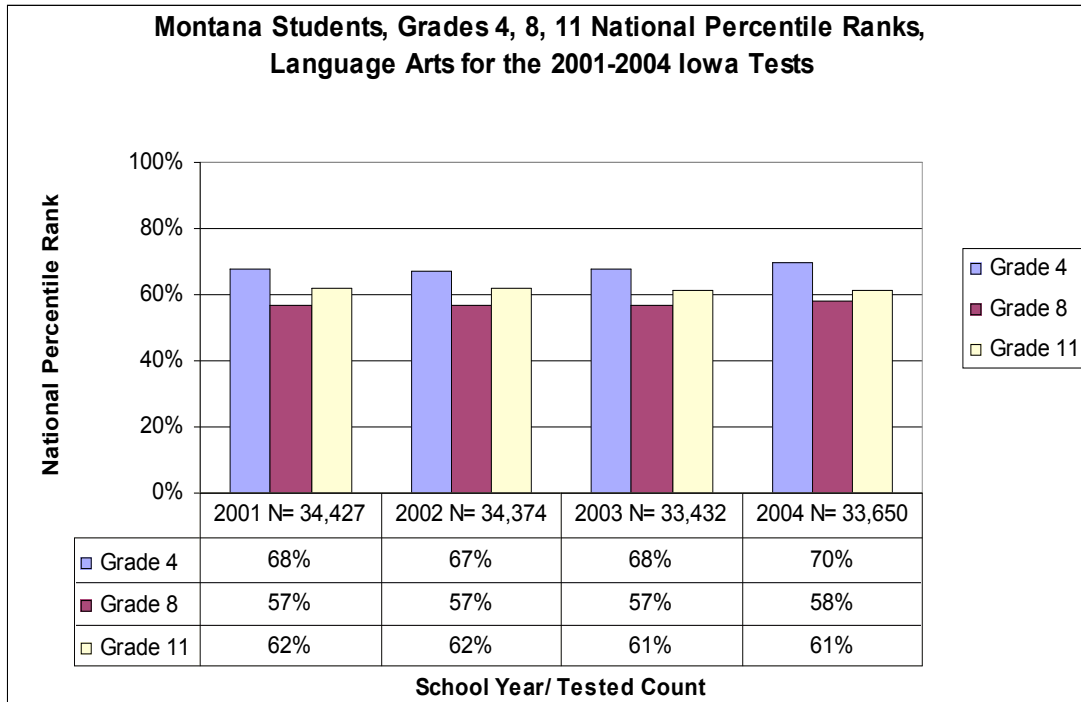


## Language Arts, Grades 4, 8, and 11

**Chart 1: 4, 8, 11 LA**

The chart below shows the National Percentile Ranks for grades 4, 8, and 11

- In 2001, grade 4 scored 68%, grade 8 scored 57%, and grade 11 scored 62%.
- In 2002, grades 8 and 11 remained consistent; the grade 4 NPR declined slightly.
- In 2003, grade 4 increased slightly; grade 8 remained consistent, and grade 11 declined slightly.
- In 2004, grades 4 and 8 increased slightly; grade 11 remained the same as in 2003



**Table 1: 4, 8, 11 LA**

Language Arts National Percentile Rank for each disaggregation across Montana in 2001, 2002, 2003, and 2004.

Groups	Grade 4				Grade 8				Grade 11			
	2001	2002	2003	2004	2001	2002	2003	2004	2001	2002	2003	2004
All Students	68%	67%	68%	70%	57%	57%	57%	58%	62%	62%	61%	61%
Students Without Disabilities	71%	70%	71%	72%	60%	61%	61%	62%	64%	65%	64%	65%
Students With Disabilities	33%	31%	35%	39%	26%	22%	22%	25%	27%	28%	28%	27%
Female Students	72%	71%	72%	73%	62%	64%	64%	64%	69%	69%	69%	68%
Male Students	64%	63%	63%	66%	52%	50%	49%	52%	55%	55%	54%	55%
Native American Students	49%	48%	46%	53%	41%	35%	38%	39%	42%	43%	42%	42%
White Students	70%	70%	70%	72%	59%	60%	60%	60%	63%	64%	64%	64%
Students on Free/Reduced Lunch	57%	55%	56%	59%	48%	44%	44%	46%	49%	49%	50%	49%
ITED*	N/A	250%	210%	200%	N/A	270%	250%	200%	N/A	260%	250%	240%

\*LEP 2001 data were incomplete.

**Table 2: 4, 8, 11 LA**

Language Arts: The table below shows the percentage of students for each disaggregation scoring in each performance category in grades 4, 8, and 11 for 2001, 2002, 2003, and 2004.

Groups/Year		Grade 4				Grade 8				Grade 11			
		Advanced Stanines 8-9	Proficient Stanines 5-7	NP Stanines 4	Novice Stanines 1-3	Advanced Stanines 8-9	Proficient Stanines 5-7	NP Stanines 4	Novice Stanines 1-3	Advanced Stanines 8-9	Proficient Stanines 5-7	NP Stanines 4	Novice Stanines 1-3
All Students	2001	19%	57%	14%	10%	13%	58%	15%	14%	17%	60%	14%	10%
	2002	18%	58%	13%	11%	12%	57%	16%	15%	16%	60%	15%	9%
	2003	18%	58%	13%	11%	12%	56%	18%	15%	16%	59%	15%	9%
	2004	20%	59%	12%	9%	12%	58%	17%	13%	17%	59%	15%	10%
Students Without Disabilities	2001	21%	60%	12%	7%	14%	62%	13%	9%	18%	62%	13%	7%
	2002	19%	61%	12%	8%	13%	61%	16%	10%	17%	63%	13%	7%
	2003	19%	61%	12%	8%	13%	60%	17%	10%	18%	62%	14%	6%
	2004	22%	62%	10%	6%	13%	63%	16%	8%	18%	62%	13%	7%
Students With Disabilities	2001	2%	31%	28%	39%	0%	15%	24%	61%	0%	22%	33%	45%
	2002	3%	28%	26%	43%	1%	15%	24%	60%	1%	22%	33%	44%
	2003	4%	33%	24%	39%	0%	17%	26%	57%	1%	24%	29%	46%
	2004	5%	38%	23%	34%	1%	19%	27%	53%	2%	20%	34%	45%
Female Students	2001	23%	58%	12%	7%	16%	63%	13%	8%	22%	63%	11%	4%
	2002	21%	59%	12%	8%	15%	62%	14%	9%	22%	63%	11%	4%
	2003	22%	59%	11%	8%	16%	61%	14%	9%	22%	64%	11%	4%
	2004	24%	60%	10%	6%	15%	63%	14%	8%	21%	62%	11%	5%
Male Students	2001	16%	57%	16%	12%	9%	53%	18%	20%	11%	57%	17%	15%
	2002	14%	57%	15%	14%	8%	52%	19%	21%	11%	57%	18%	14%
	2003	14%	57%	15%	14%	8%	51%	21%	20%	12%	56%	18%	14%
	2004	16%	59%	13%	12%	9%	53%	19%	19%	12%	55%	18%	14%
Native American Students	2001	6%	49%	22%	23%	3%	40%	23%	34%	4%	47%	25%	24%
	2002	5%	50%	21%	24%	3%	37%	24%	36%	4%	48%	26%	22%
	2003	6%	46%	22%	26%	3%	40%	25%	32%	4%	44%	29%	23%
	2004	8%	52%	19%	21%	3%	42%	27%	28%	4%	45%	29%	22%
White Students	2001	21%	59%	12%	8%	14%	60%	14%	11%	18%	61%	13%	8%
	2002	20%	59%	12%	9%	13%	60%	15%	12%	18%	61%	13%	8%
	2003	20%	60%	12%	9%	13%	58%	16%	12%	18%	61%	13%	8%
	2004	22%	60%	10%	8%	13%	60%	16%	11%	18%	60%	13%	8%
Students on Free/ Reduced Lunch	2001	10%	55%	19%	16%	7%	48%	20%	25%	7%	53%	21%	18%
	2002	9%	54%	18%	19%	5%	47%	21%	27%	7%	54%	21%	18%
	2003	9%	55%	18%	18%	5%	47%	23%	25%	8%	53%	23%	17%
	2004	11%	58%	16%	15%	6%	49%	22%	23%	8%	52%	22%	18%
LEP*	2001	Na	Na	Na	Na	Na	Na	Na	Na	Na	Na	Na	Na
	2002	2%	36%	26%	36%	1%	25%	24%	50%	2%	35%	35%	28%

\* LEP 2001 data were incomplete.

**Table 3: 4, 8, 11 LA**

Customized Skills Reports: Montana Language Arts Standards tested in the 2001, 2002, 2003, and 2004 Iowa Tests

			<b>Literature</b>		<b>Writing</b>				
<b>Standard</b>			Comprehend, interpret, analyze and respond to literary works	Recognize and evaluate literary elements, devices, and language	Write clearly and effectively	Apply a range of skills and strategies	Write for a variety of purposes and audiences	Recognize and apply the structures of various forms	Analyze, synthesize and communicate information appropriately
<b>Grade 4</b>	<b># of Items</b>		40*	14*	123	116	1*	1*	12*
		<b>01</b>	67%	67%	67%	66%	77%	64%	64%
		<b>02</b>	66%	67%	67%	66%	76%	63%	63%
		<b>03</b>	67%	68%	67%	66%	77%	65%	64%
		<b>04</b>	68%	68%	68%	67%	79%	66%	66%
<b>Grade 8</b>	<b># of Items</b>		56	21	167*	147*	NA	1*	8*
		<b>01</b>	66%	71%	61%	61%	NA	48%	62%
		<b>02</b>	66%	71%	60%	60%	NA	47%	61%
		<b>03</b>	65%	71%	60%	60%	NA	46%	60%
		<b>04</b>	66%	72%	61%	60%	NA	43%	60%
<b>Grade 11</b>	<b># of Items</b>		54	21	72*	72*	1*	NA	20*
		<b>01</b>	60%	57%	60%	60%	58%	NA	60%
		<b>02</b>	60%	57%	60%	60%	58%	NA	60%
		<b>03</b>	60%	57%	61%	60%	59%	NA	60%
		<b>04</b>	60%	57%	61%	60%	59%	NA	60%

\* The Iowa Tests measure the knowledge dimension of the Montana Standard, but do not adequately measure the application aspect.

**Tables 4a and 4b: 11 LA**

ACT English (Language Arts/Communication Arts) results for the high school graduating classes of 2001, 2002, 2003, and 2004.

	<b>Average Score All National</b>	<b>Average Score All Montana</b>	<b>Average Score White Montana</b>	<b>Average Score Native American Montana</b>
2001	20.5	20.8	21.1	15.7
2002	20.2	20.7	20.8	16.05
2003	20.3	20.7	21.0	16.6
2004	20.4	20.8	21.2	15.7

Number of Montana students participating in the ACT

	<b>Total Montana Students</b>	<b>White Montana</b>	<b>Native American Montana</b>
2001	6,641	5,699	319
2002	6,368	5,460	300
2003	6,470	5,514	282
2004	6,255	5,259	300

**Tables 5a and 5b: 11 LA**

SAT Verbal results for the high school graduating classes of 2001, 2002, 2003, and 2004.

	<b>Average Score All National</b>	<b>Average Score All Montana</b>	<b>Average Score White Montana</b>	<b>Average Score Native American Montana</b>
2001	506	539	540	494
2002	504	541	542	499
2003	501	538	539	491
2004	504	539	537	500

Number of Montana students participating in the SAT

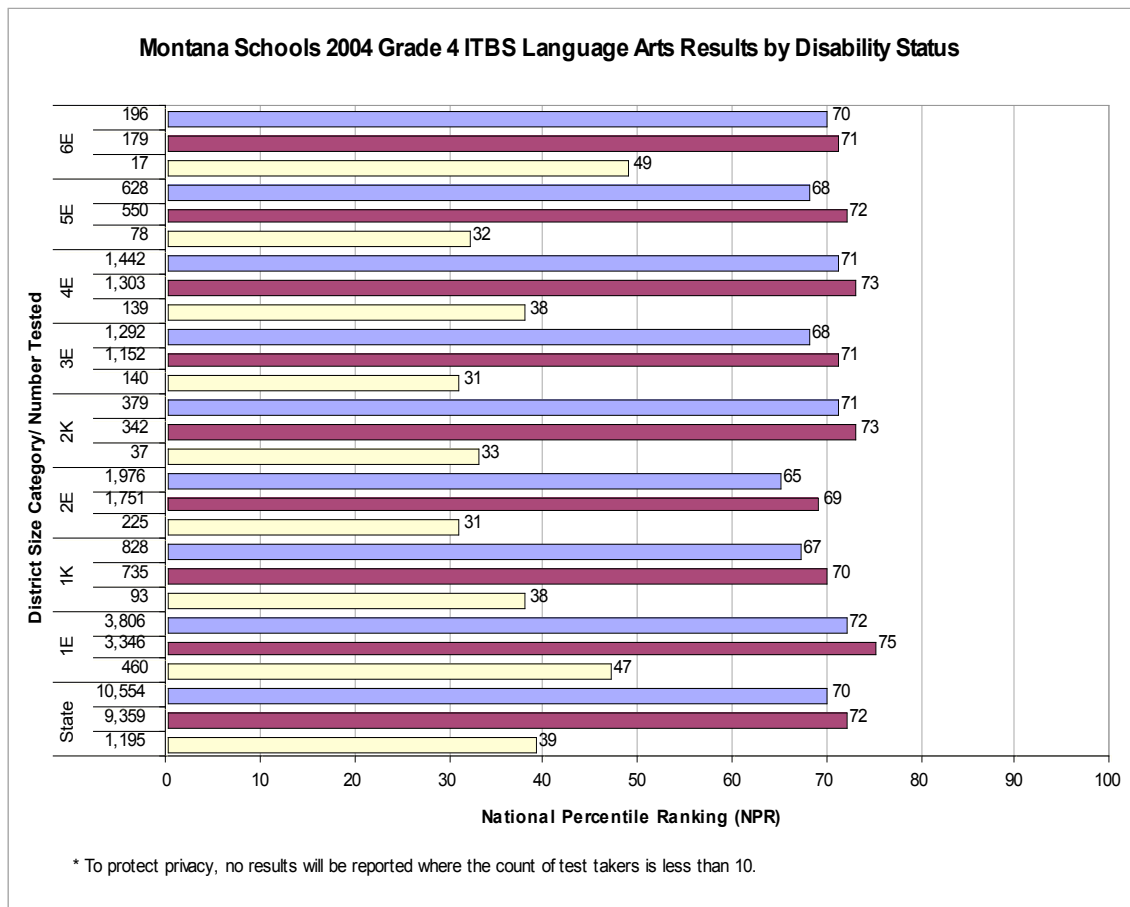
	<b>Total Montana Students</b>	<b>White Montana</b>	<b>Native American Montana</b>
2004	2,592	2,155	41

**Table 6: 4, 8, 11 LA**

NAEP writing data from 1998 and 2002 are included to add to the picture of student achievement in Language Arts. Although NAEP data give another perspective to this picture of Montana students tested in 1998 and 2002, it is not a statewide assessment but rather a representative random sampling of the students in 4th and 8<sup>th</sup> grades.

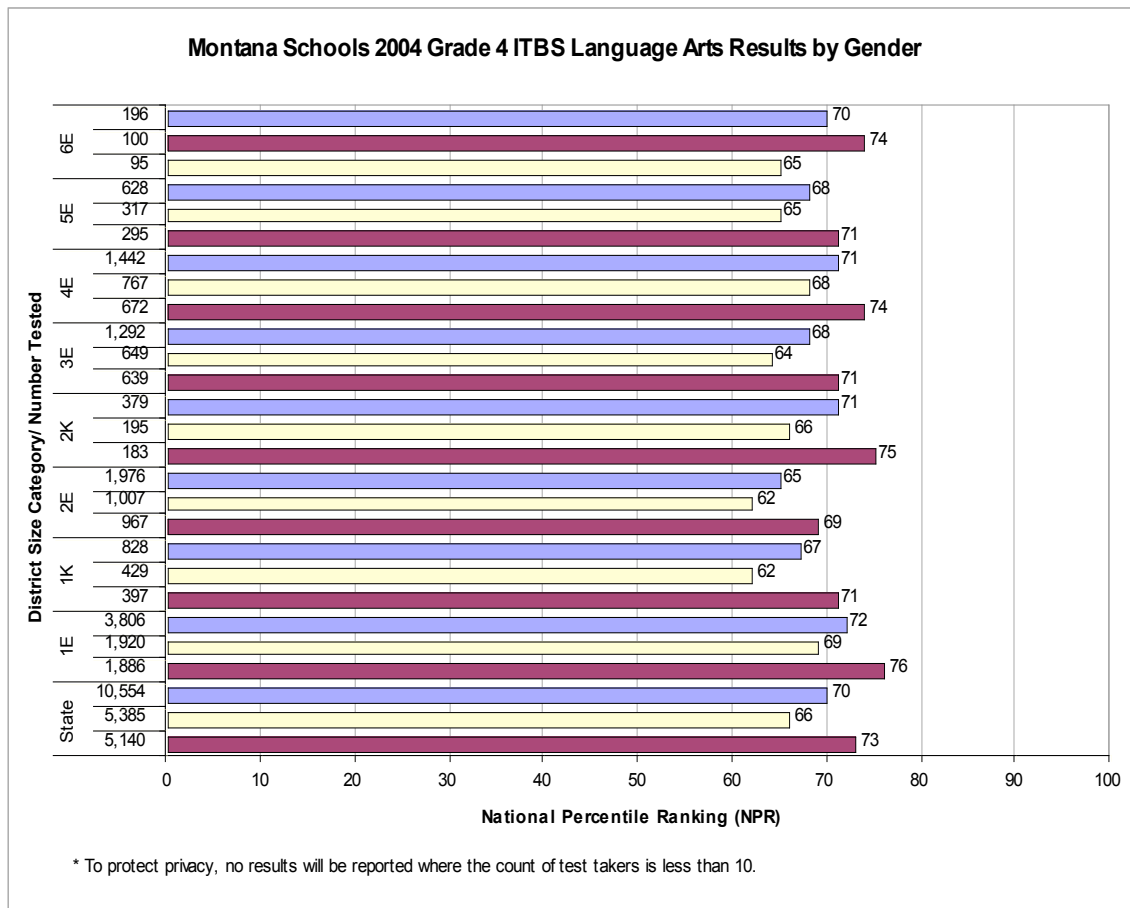
Writing Average Scale Scores							
Grade	Year	All National	All Montana	White National	White Montana	Native American National	Native American Montana
4	2002	153	149	159	151	138	133
8	1998	148	150	155	152	130	132
8	2002	152	152	159	155	138	129

**Chart 4.1 LA**



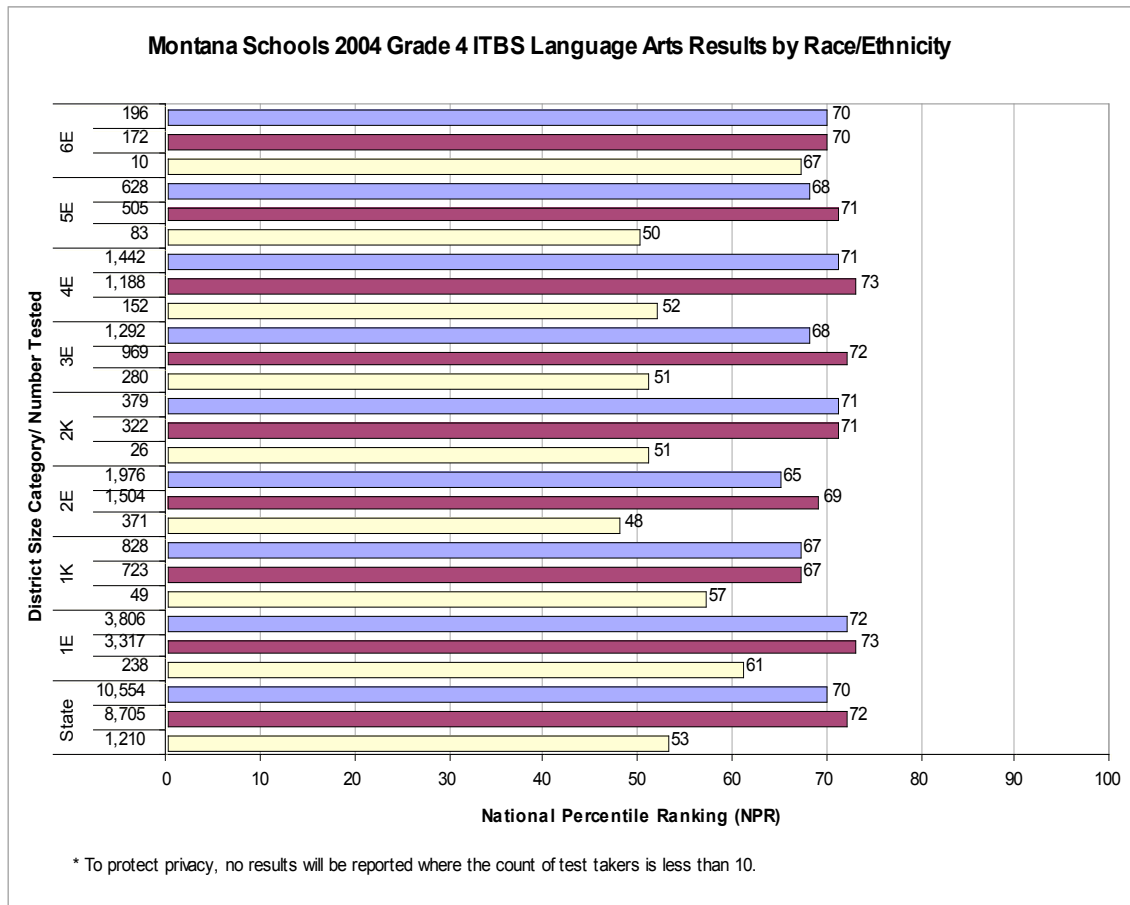
1. All students
  - The Language Arts NPR for all Montana grade 4 students is 70%, two percentage point above 2003.
2. Students without disabilities
  - Statewide, the NPR for students without disabilities is 72%, one percentage point above 2003. That number is stable with most districts plus or minus 3-4 percentage points.
3. Students with disabilities
  - Statewide, the NPR for students with disabilities is 39%, four percentage points above 2003. Four of the nine district size categories are plus or minus 4-6 percentage points; however categories 2E, 3E, and 5E are more than 6 points less than the 39% while categories 1E and 6E are more than 6 percentage greater than the 39%. In some of these categories, small numbers limit comparisons.
4. Comparisons
  - Statewide, students without disabilities scored 33 percentage points above students with disabilities, 72% and 39% respectively.

**Chart 4.2 LA**



1. All students
  - The Language Arts NPR for all Montana grade 4 students is 70%.
2. Female students
  - Statewide, the NPR for female students is 73%, one percentage point above 2003. That number is stable across the state with most district size categories plus or minus 2-4 points.
3. Male students
  - Statewide, the NPR for male students is 66%, three percentage points above 2003. That number is stable across the state with most district size categories plus or minus 2-4 points.
4. Comparisons
  - Statewide, female students scored seven percentage points above male students, 73% and 66% respectively. That number is stable across the state.

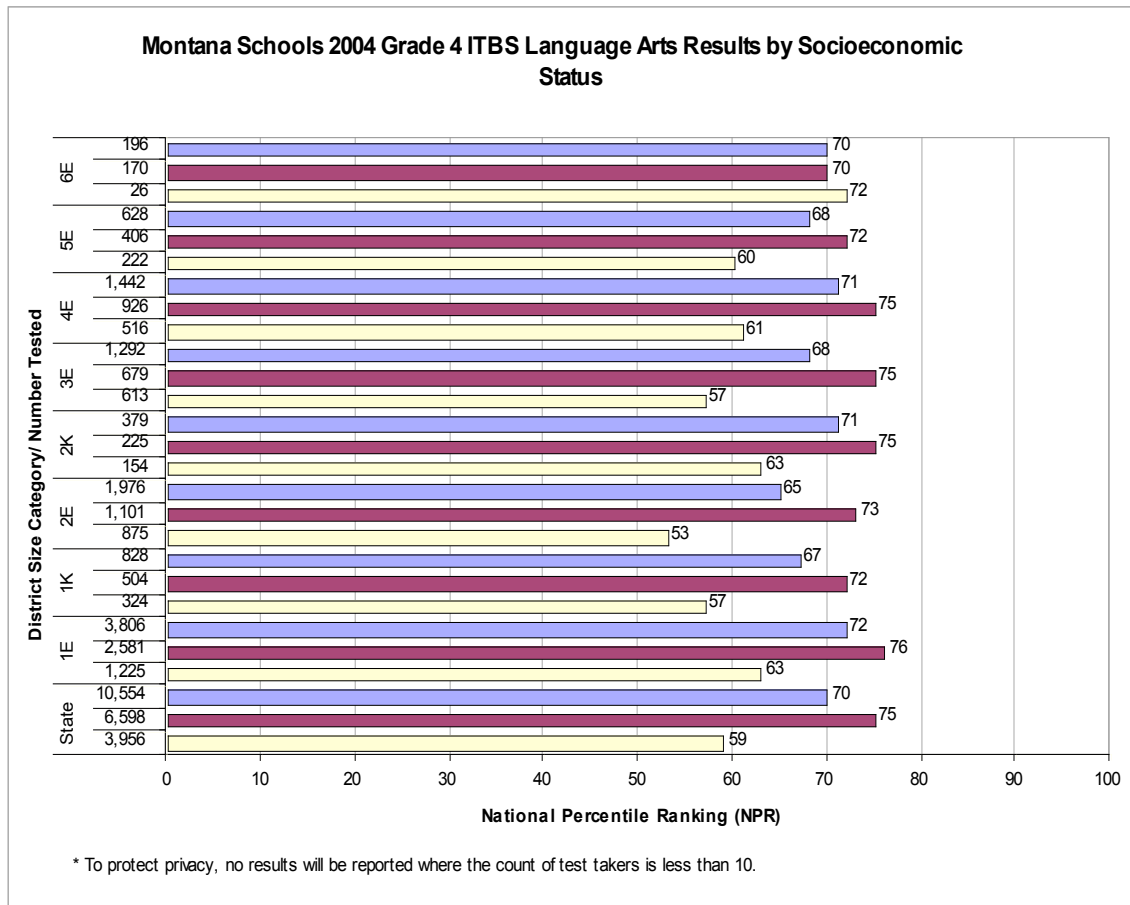
**Chart 4.3 LA**



1. All students
  - The Language Arts NPR for all Montana grade 4 students is 70%.
2. Native American students
  - Statewide, the NPR for Native American students is 53%, seven percentage points above 2003. That number is stable across the state with most district size categories plus or minus 4-6 percentage points except in district size category 1E where the average is 61%. In 6E, the number of Native American students tested is too small for comparisons.
3. White students
  - Statewide, the NPR for White students is 72%, two percentage points above 2003. That number is relatively stable across the state with all district size categories plus or minus 4-6 percentage points.
4. Comparisons
  - Statewide, Montana White students scored nineteen percentage points above Native American students, 72% and 53% respectively. That number is relatively stable across the state.

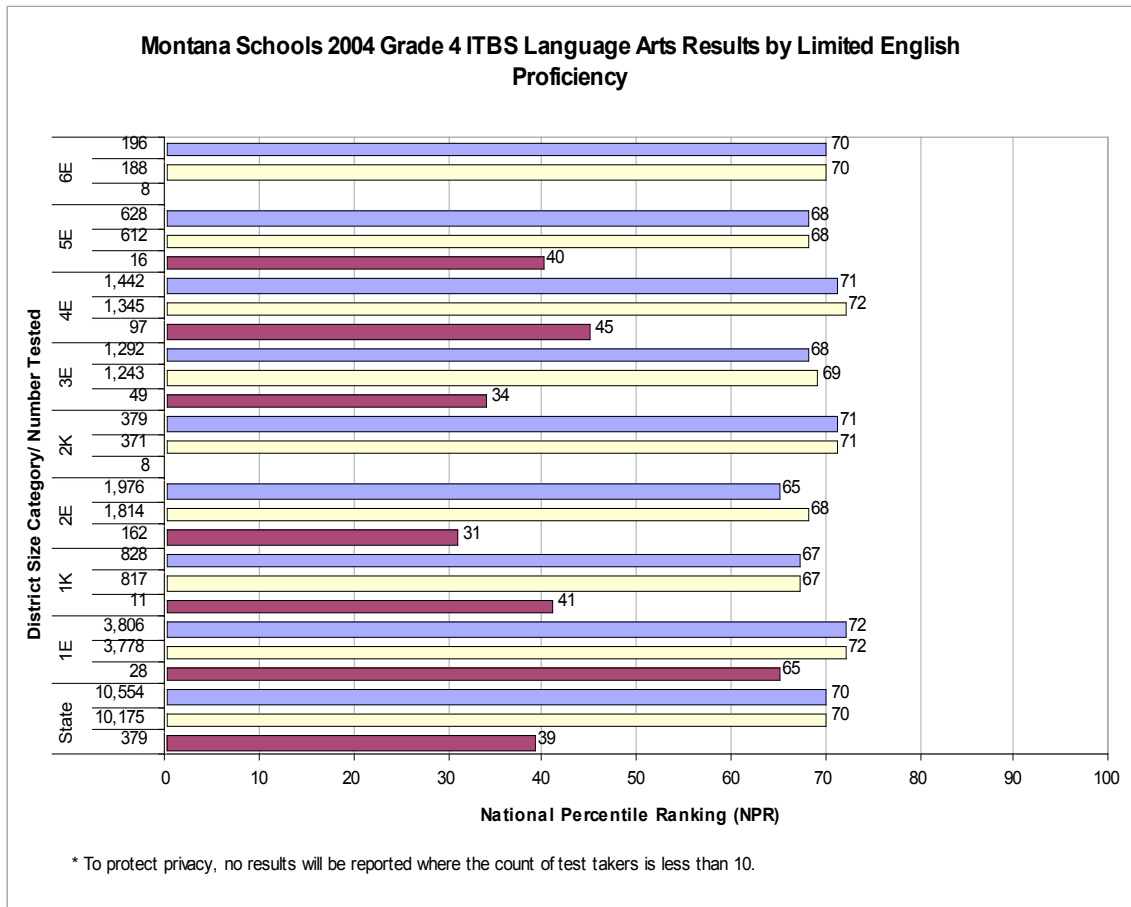


**Chart 4.4 LA**



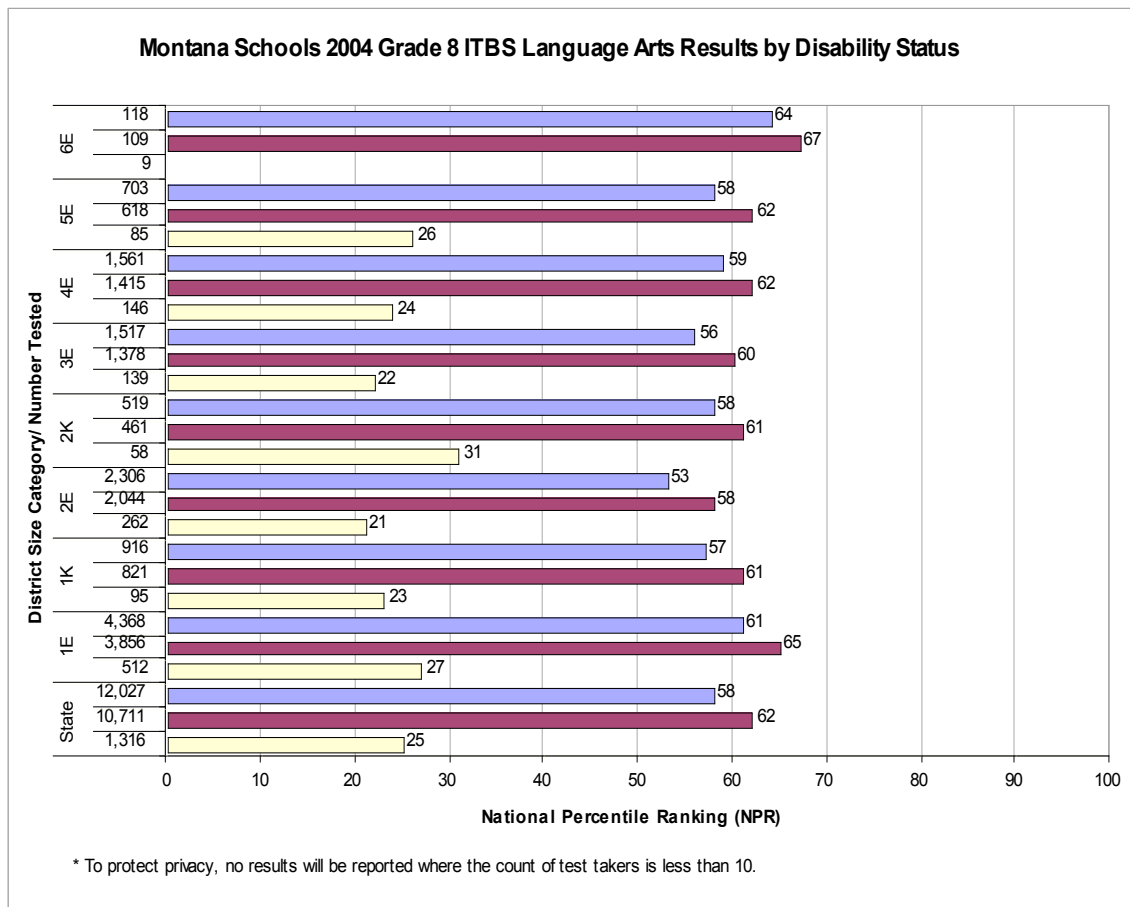
1. All students
  - The Language Arts NPR for all Montana grade 4 students is 70%.
2. Students participating in free/reduced lunch programs
  - Statewide, the NPR for students participating in free/reduced lunch programs is 59%, three percentage points above 2003. That number is relatively stable across the state with most district size categories plus or minus 4-6 percentage points.
3. Comparisons
  - Statewide, all Montana students scored eleven percentage points above students participating in free/reduced lunch programs, 70% and 59% respectively.

**Chart 4.5 LA**



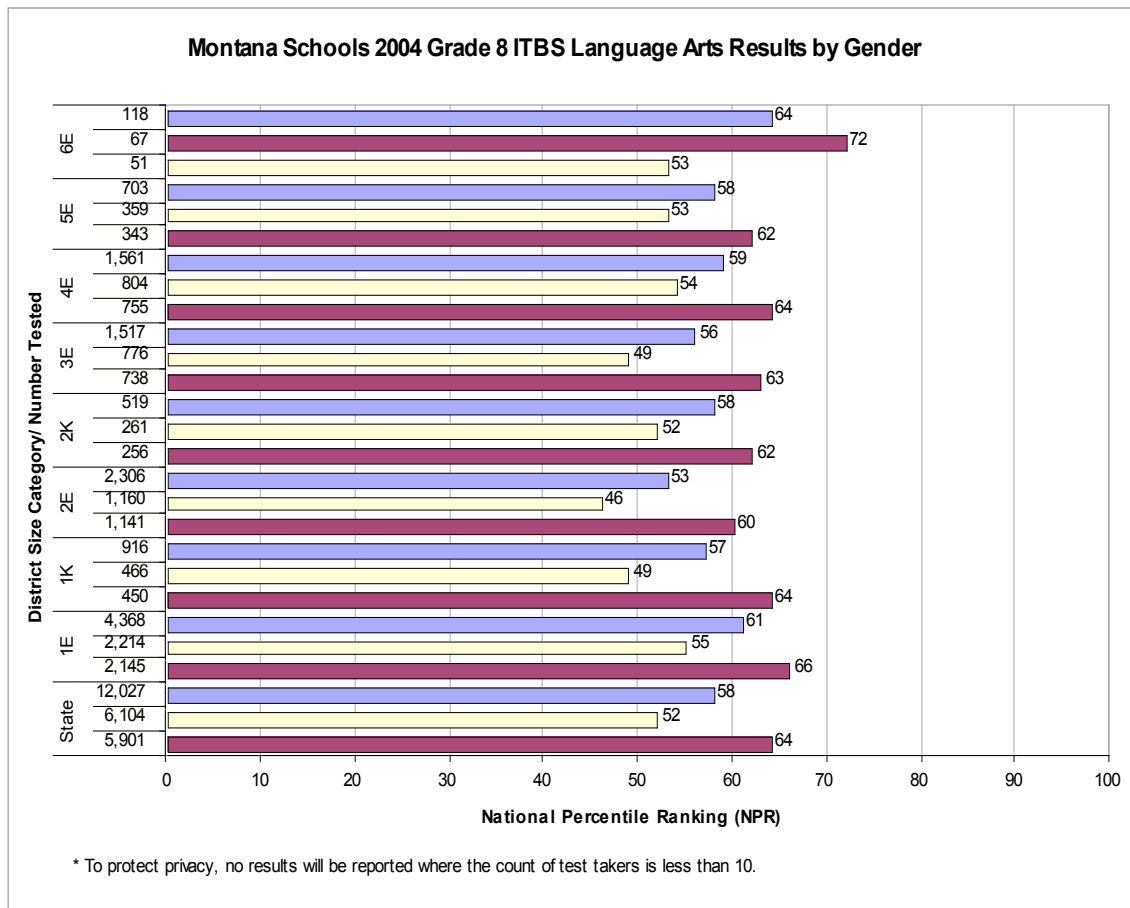
1. All students
  - The Language Arts NPR for all Montana grade 4 students is 70%.
2. Students with limited English proficiency (LEP)
  - Statewide, the NPR for LEP students is 39%, eight percentage points above 2003. The NPR scores vary among school size categories because of the wide variation in the number of LEP students tested.
3. Comparison
  - Statewide, all Montana students scored 31 percentage points higher than limited English proficient students, 70% and 39% respectively. That number varies among school size categories because of the wide variation in the number of LEP students tested.

**Chart 8.1 LA**



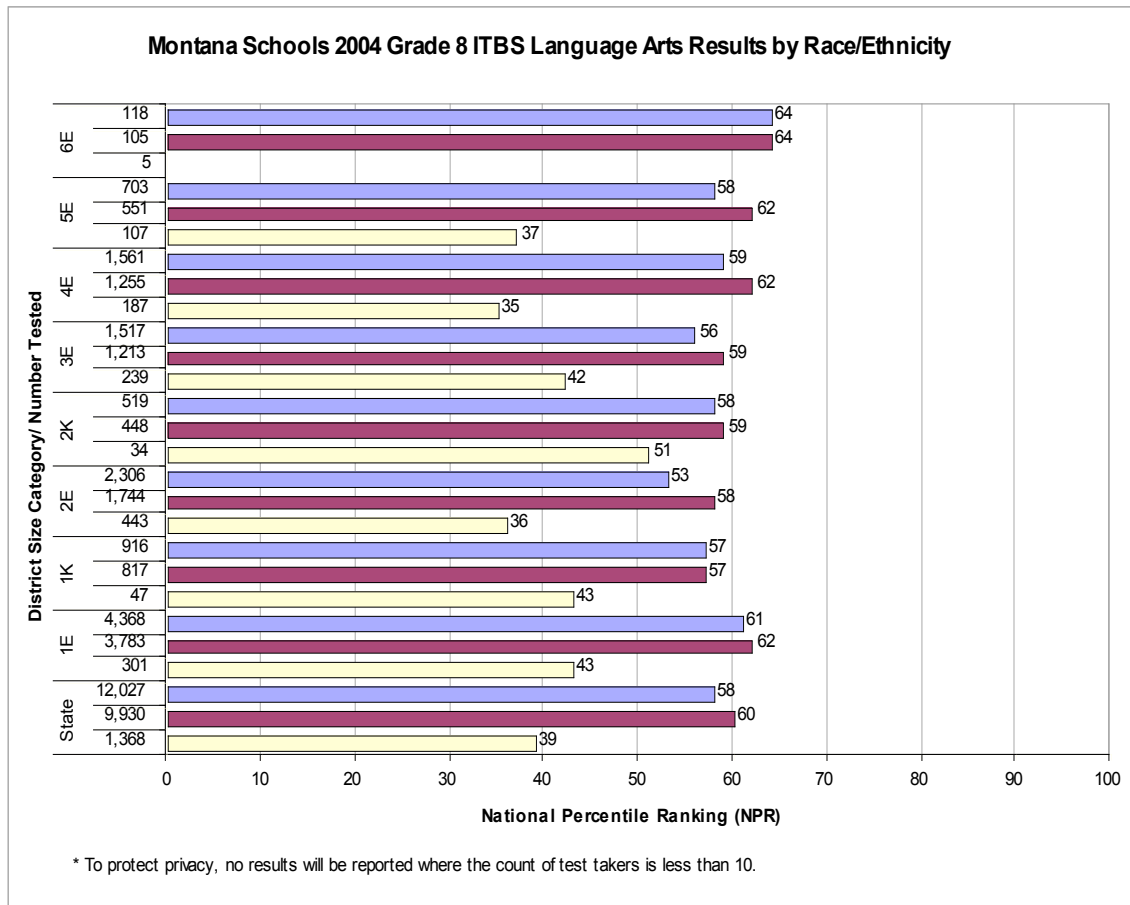
1. All students
  - The Language Arts NPR for all Montana grade 8 students is 58%, one percentage point above 2003.
2. Students without disabilities
  - Statewide, the NPR for students without disabilities is 62%, one percentage point above 2003. That number is stable with all district size categories plus or minus 3-4 percentage points.
3. Students with disabilities
  - Statewide, the NPR for students with disabilities is 25%, three percentage points above 2003. That number is stable with most district size categories plus or minus 3-4 percentage points.
4. Comparisons
  - Statewide, Montana students without disabilities scored 37 percentage points above students with disabilities, 62% and 25% respectively.

**Chart 8.2 LA**



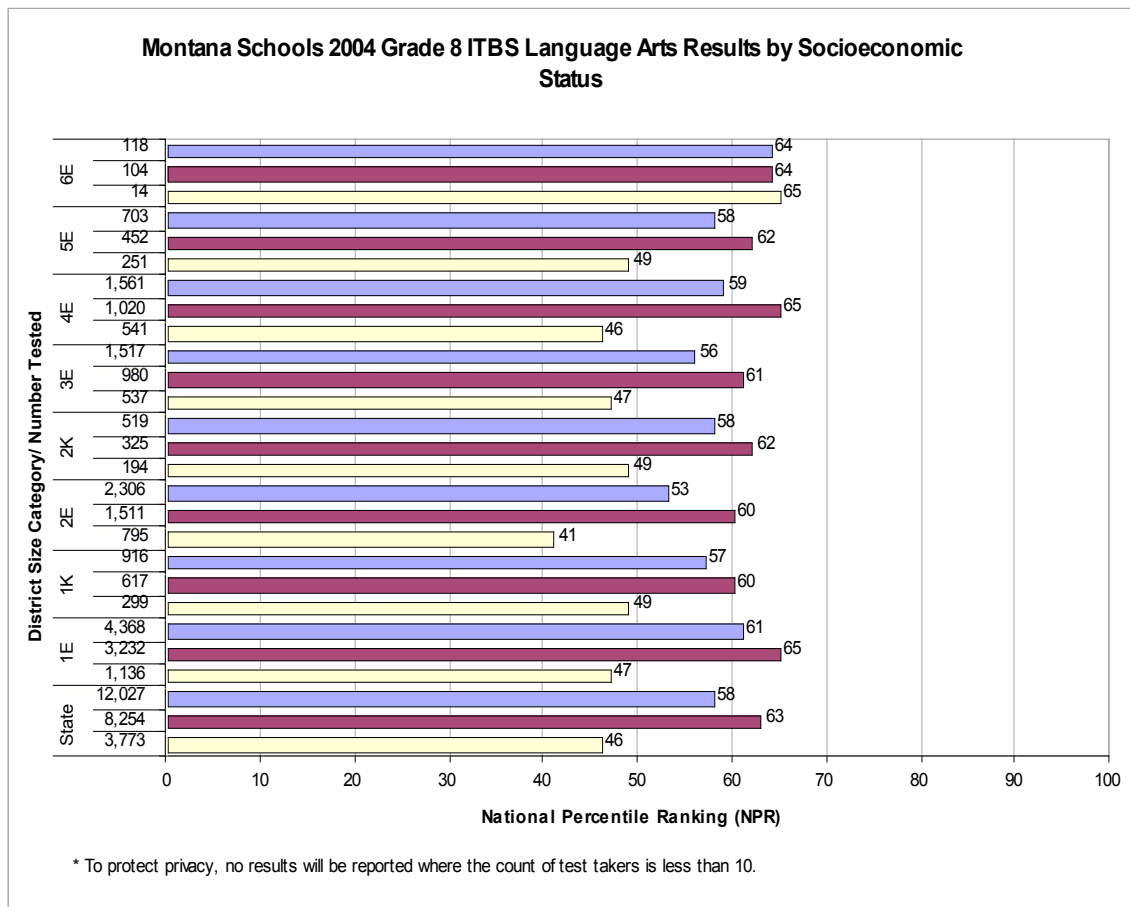
1. All students
  - The Language Arts NPR for all Montana grade 8 students is 58%.
2. Female students
  - Statewide, the NPR for female students is the same as in 2002 and 2003, 64%. That number is stable across the state with most district size categories plus or minus 3-4 percentage points.
3. Male students
  - Statewide, the NPR for male students is 52%, three percentage points above 2003. That number is stable across the state with most district size categories plus or minus 3-4 percentage points except 2E where the percentage is 46%.
4. Comparisons
  - Statewide, female students scored twelve percentage points above male students, 64% and 52% respectively.

**Chart 8.3 LA**



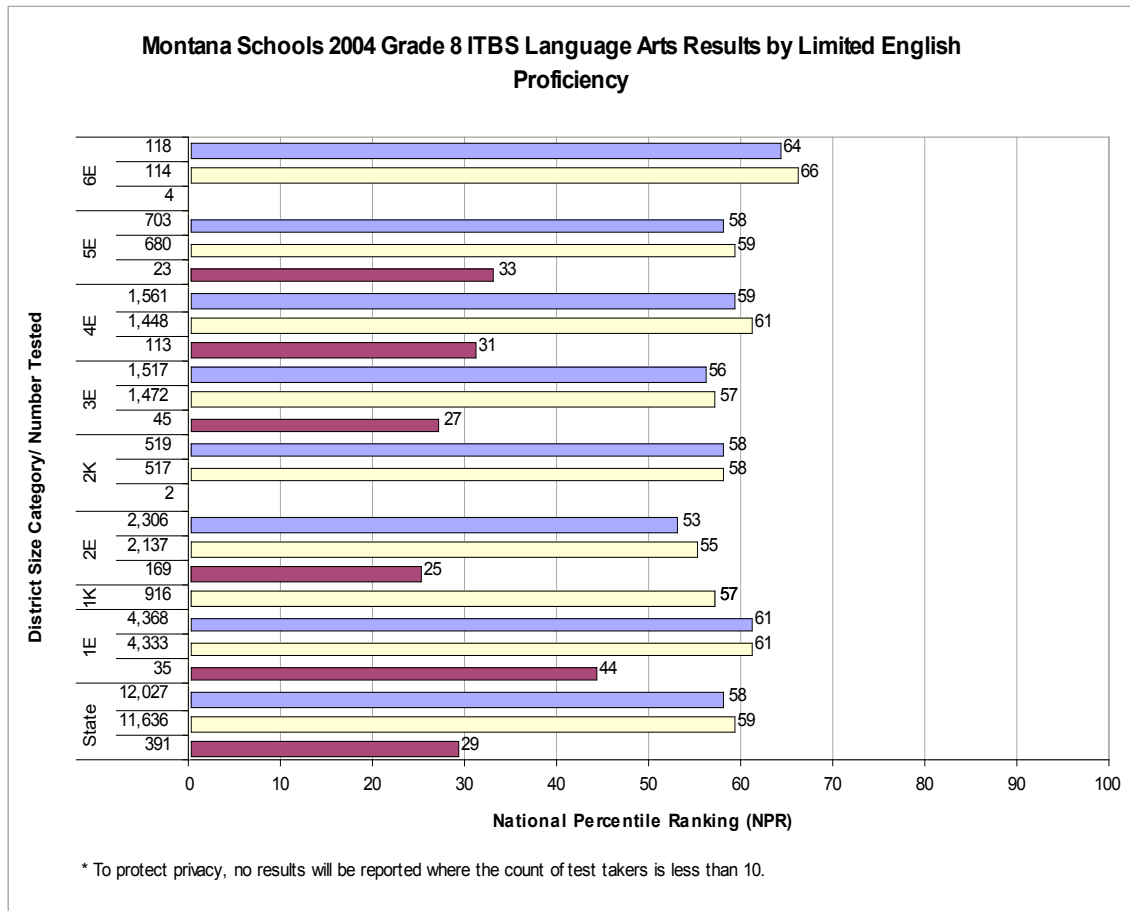
1. All students
  - The Language Arts NPR for all Montana grade 8 students is 58%.
2. Native American students
  - Statewide the NPR for Native American students is 39%, one percentage point above 2003. That number is relatively stable across the state with most district size categories plus or minus 2-4 percentage points.
3. White students
  - Statewide, the NPR for White students tested is the same as in 2002 and 2003, 60%. This number is stable across the state with all district size categories plus or minus 2-4 percentage points.
4. Comparisons
  - Statewide, Montana White students scored 21 percentage points above Native American students, 60% and 39% respectively. This number is stable across the state.

**Chart 8.4 LA**



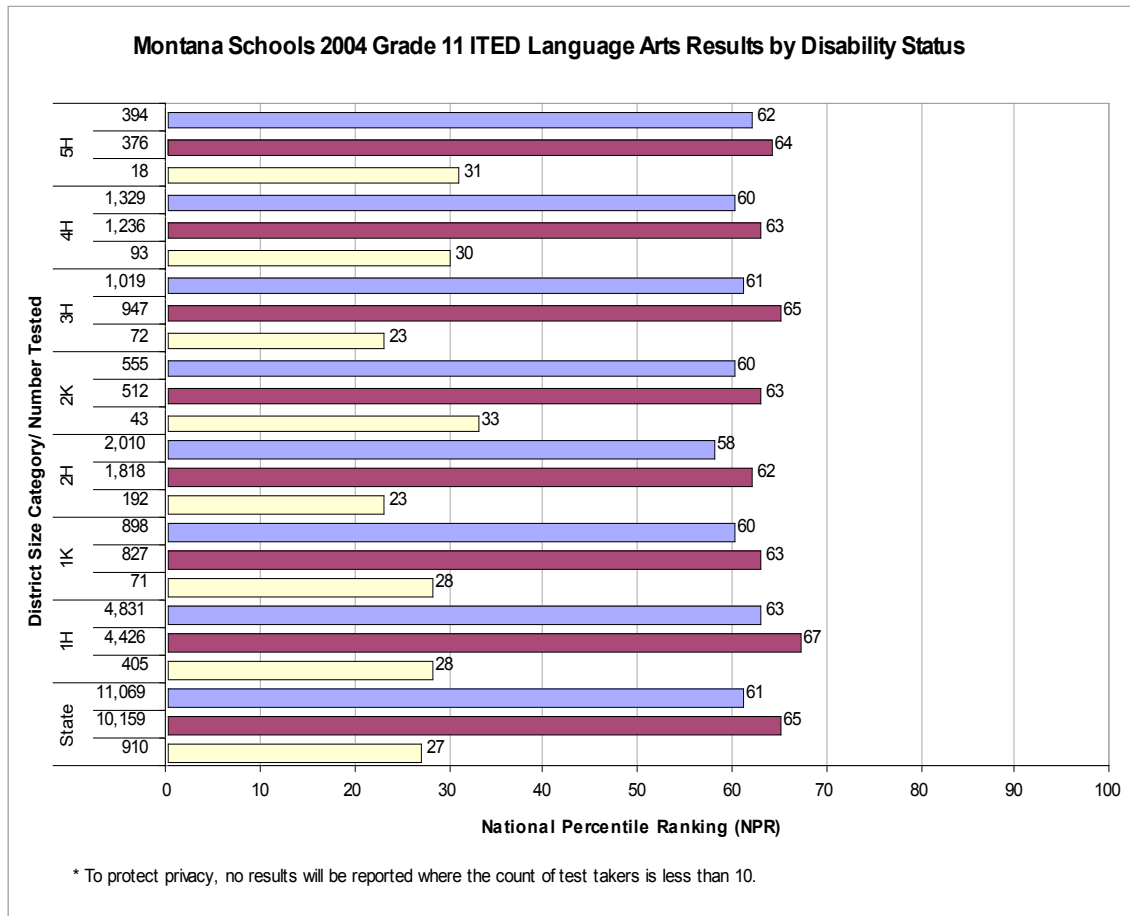
1. All students
  - The Language Arts NPR for all Montana grade 8 students is 58%.
2. Students participating in free/reduced lunch programs
  - Statewide, the NPR for students participating in free/reduced lunch programs is 46%, two percentage points above 2003. This number is stable across the state with most district size categories plus or minus 2-4 percentage points except in 2E where the percentage is 41% and in size category 6E where the number of students tested is too small for comparisons.
3. Comparisons
  - Statewide, all Montana students scored twelve percentage points higher than those participating in free/reduced lunch programs, 58% and 46% respectively.

**Chart 8.5 LA**



1. All students
  - The Language Arts NPR for all Montana grade 8 students is 58%.
2. Students with limited English proficiency (LEP)
  - Statewide, the NPR for LEP students is 29%, four percentage points above 2003. The NPR scores vary among school size categories because of the wide variation in the number of LEP students tested.
3. Comparisons
  - Statewide, all Montana students scored 29 percentage points higher than limited English proficient students. That number varies among school size categories because of the wide variation in the number of LEP students tested.

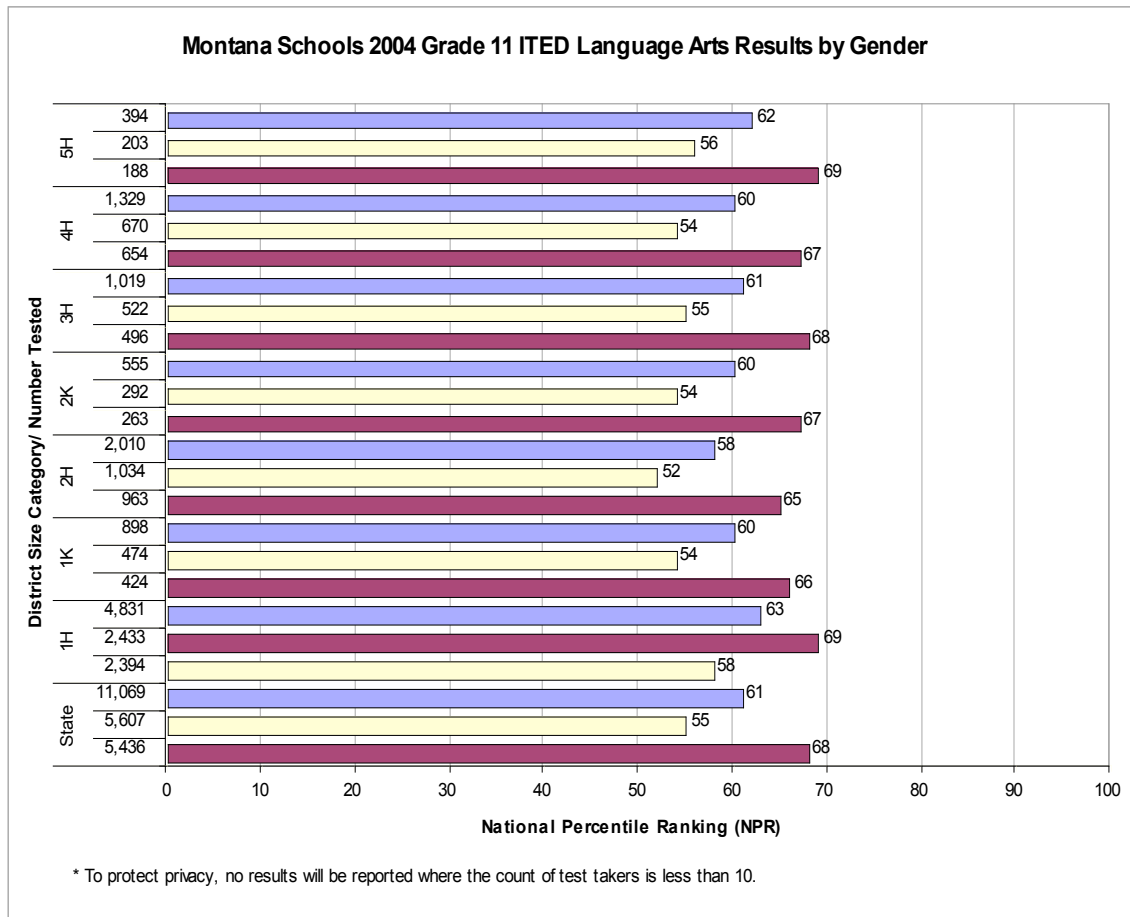
**Chart 11.1 LA**



1. All students
  - The Language Arts NPR for all Montana grade 11 students is 61%, the same as in 2003.
2. Students without disabilities
  - Statewide, the NPR for students without disabilities is 65%, one percentage point above 2003. That number is stable across the state with all district size categories plus or minus 2-4 percentage points.
3. Students with disabilities
  - Statewide, the NPR for students with disabilities is 27%, one percentage point below 2003. That number is relatively stable across the state with all district size categories plus or minus 4-6 percentage points.
4. Comparisons
  - Statewide, Montana students without disabilities scored 38 percentage points above students with disabilities, 65% and 27% respectively.

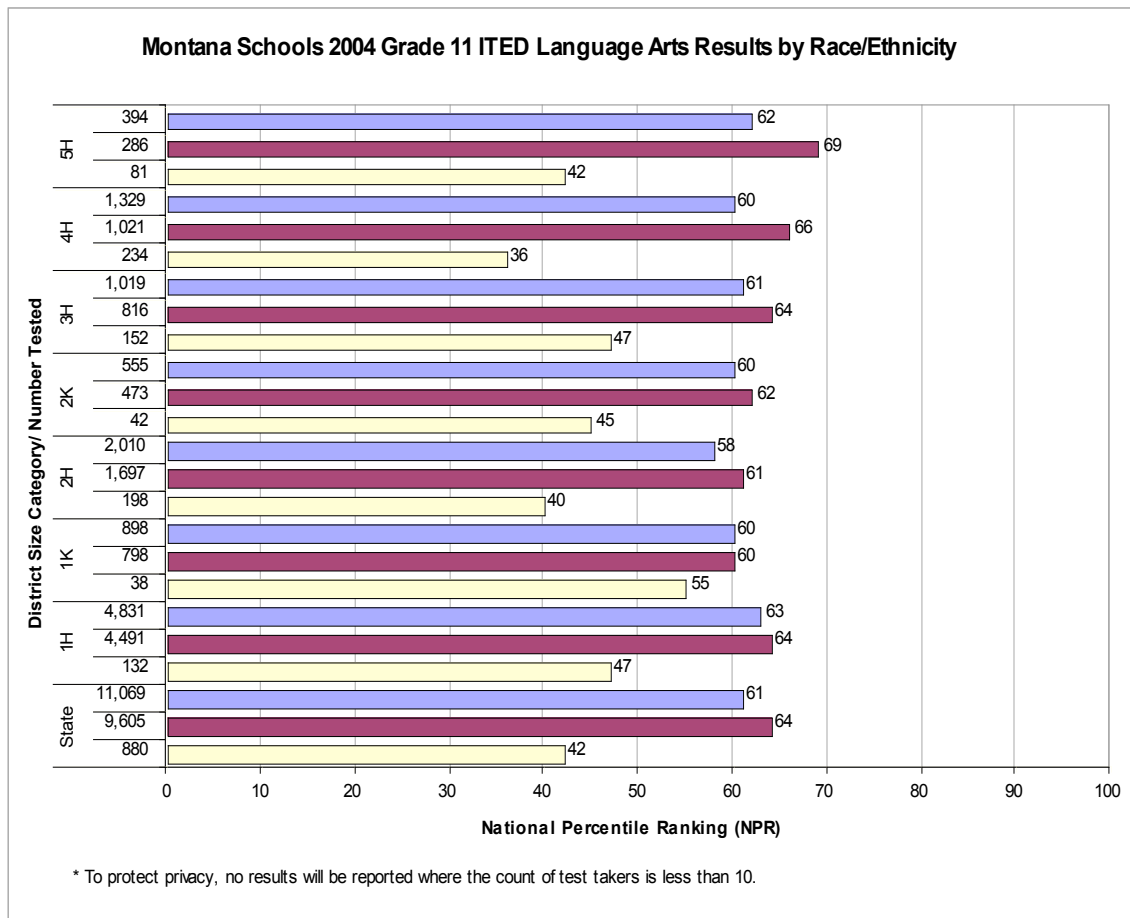


**Chart 11.2 LA**



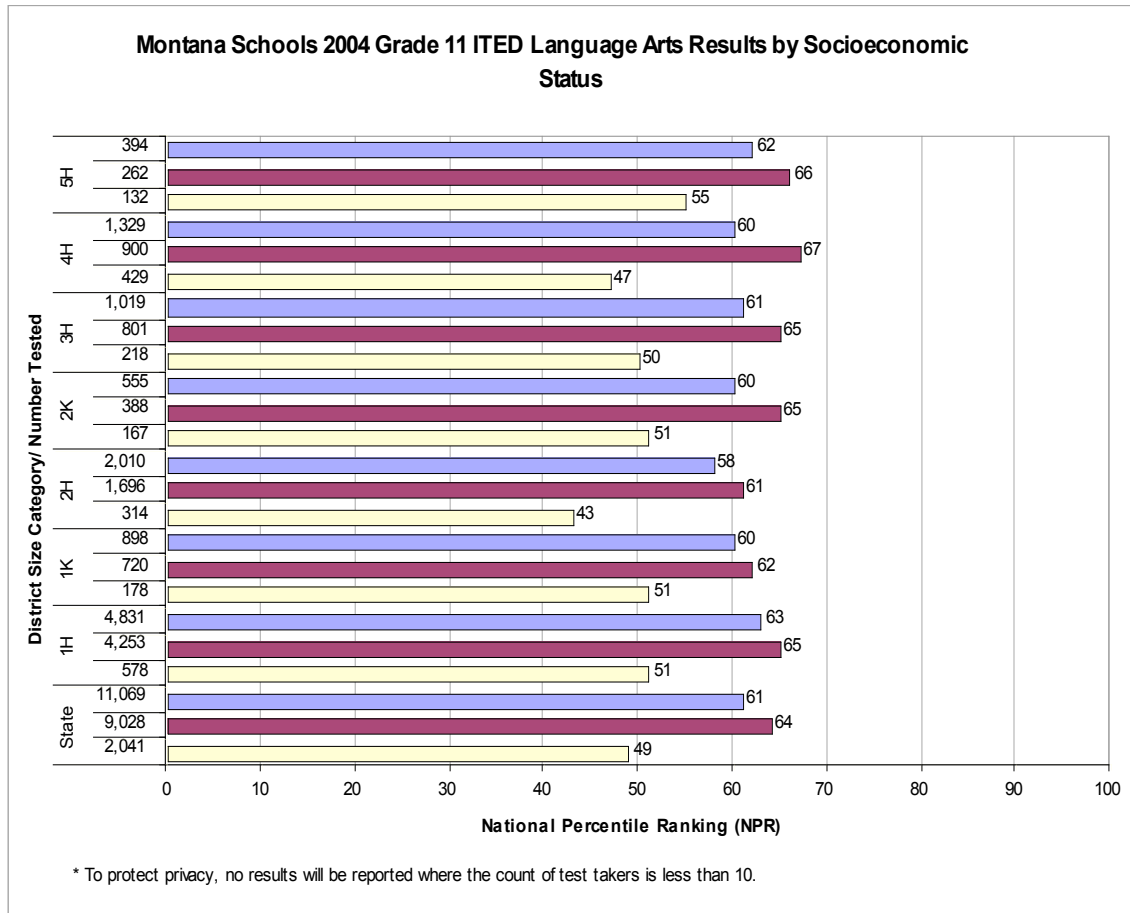
1. All students
  - The Language Arts NPR for all Montana grade 11 students is 61%.
2. Female students
  - Statewide, the NPR for female students is 68%, one percentage point below 2003. That number is stable across the state with all district size categories plus or minus 2-4 percentage points.
3. Male students
  - Statewide, the NPR for male students is 55%, one percentage point above 2003. That number is stable across the state with all district size categories plus or minus 2-4 percentage points.
4. Comparisons
  - Statewide, female students scored thirteen percentage points above male students, 68% and 55% respectively.

**Chart 11.3 LA**



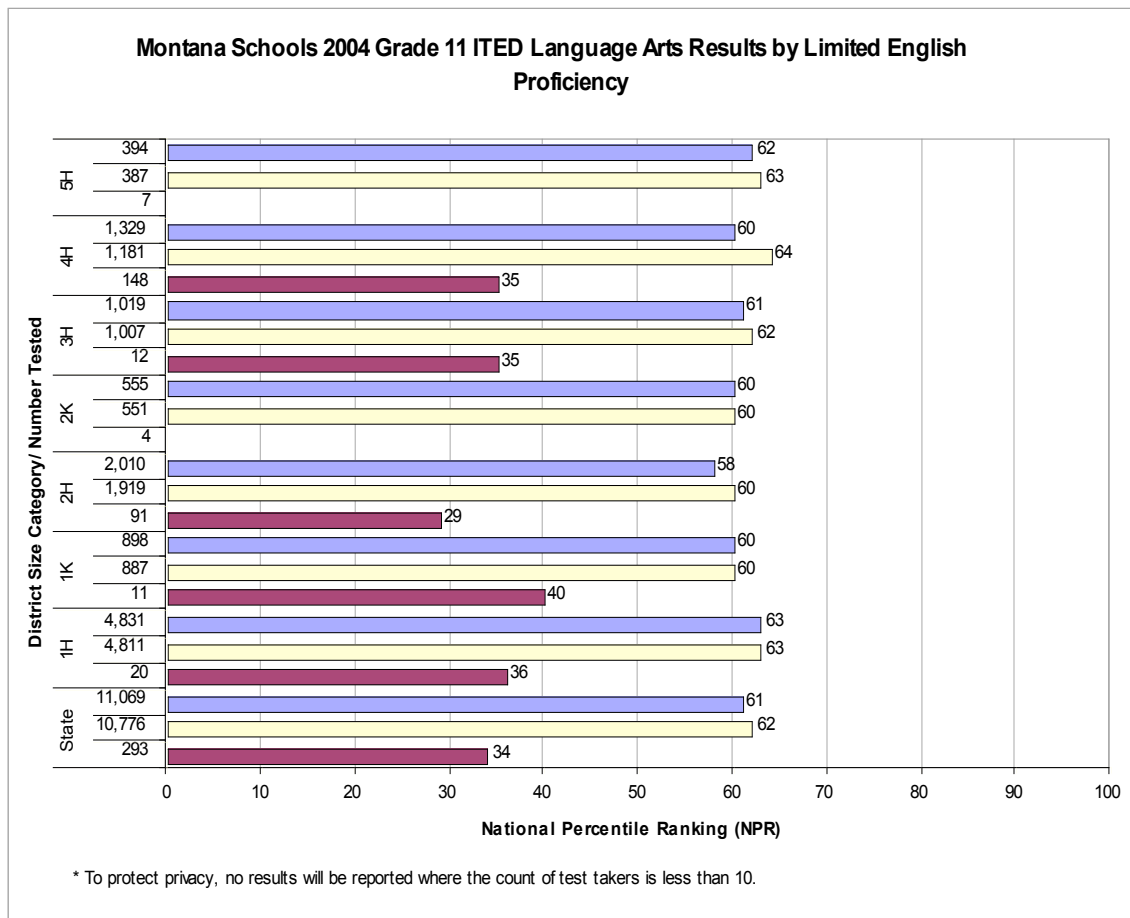
1. All students
  - The Language Arts NPR for all Montana grade 11 students is 61%.
2. Native American students
  - Statewide, the NPR for Native American students is 42%, the same as in 2003. That number is relatively stable with all district size categories plus or minus 4-6 percentage points except 1K with 55%; however, the number of Native American students tested is small for comparisons.
3. White students
  - Statewide, the NPR for White students is the same as in 2002 and 2003, 64%. That number is stable with all district size categories plus or minus 2-4 percentage points.
4. Comparisons
  - Statewide, Montana White students scored 22 percentage points above Native American students, 64% and 42% respectively. That number is relatively stable.

**Chart 11.4 LA**



1. All students
  - The Language Arts NPR for all Montana grade 11 students is 61%.
2. Students participating in free/reduced lunch programs
  - Statewide, the NPR for students participating in free/reduced lunch programs is 49%, one percentage point below 2003. That number is relatively stable with most district size categories plus or minus 2-4 percentage points except size categories 2H where the percentage is 43% and 5H where the percentage is 55%.
3. Comparisons
  - Statewide, all Montana students scored twelve percentage points above those participating in free/reduced lunch programs, 61% and 49% respectively.

**Chart 11.5 LA**



1. All students
  - The Language Arts NPR for all Montana grade 11 students is 61%.
2. Students with limited English proficiency (LEP)
  - Statewide, the NPR for LEP students is 34%, one percentage point below 2003. The NPR scores vary among school size categories because of the wide variation in the number of LEP students tested.
3. Comparison
  - Statewide, all Montana students scored 27 percentage points higher than limited English proficient students. That number varies among school size categories because of the wide variation in the number of LEP students tested.